



**FISCAL YEAR 2020
ANNUAL REPORT**



As the Foundation Board Chair, it is my honor to uphold the Foundation's mission to open doors to educational opportunity for all of Lake County. It is our goal to remove barriers to career pathways for Lake County residents and provide vital support services that promote student success and provide an educated workforce within the county's diverse communities.

Throughout my time at Cancer Treatment Centers of America® Chicago, more than 50 of our own nurses have been educated at CLC, as well as many more employees in other occupations within the hospital. Together, we are facing an unprecedented global health crisis and our society is relying on the skilled care of these workers to safeguard the health and wellness of our families, friends, and communities.

CLC continues to be the first step toward a career for thousands of professionals in healthcare and beyond. Today's students are tomorrow's dedicated professionals responsible for providing life-saving care and applied knowledge in the moments when we or our loved ones need it most – and they all started their journey at CLC.

Your philanthropic giving provides life-changing impact and is an investment in the vitality of our communities. I encourage you to take a moment to look through the pages in this report. You will see the faces and stories from students whose lives have been changed by CLC Foundation scholarships.

Pete Govorchin

Chairman

CLC Foundation Board of Directors



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KEY FINANCIALS



\$1,776,327

Total Funds Raised

\$1,094,030

Scholarship Dollars
Awarded to 661 Students



\$1,655

Average Award Per Student

\$39,302

OER Grants

Open Education Resources are
low or no-cost textbooks
and course materials



"Thank you, CLC, for helping shape who I am today. It's more important than ever to show our support for an institution that helps so many. I look forward to seeing the continued impact you will make on those that need it most."

Justin Walker, CLC Alumnus
Chief Executive Officer, JW Consulting

PROOF OF **IMPACT**

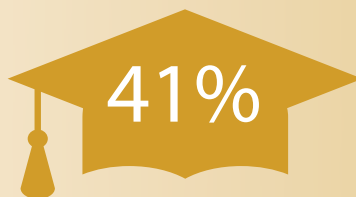
Success Per Course
Compare to 70%*



Retention and Completion
Compare to 45%*



Earned Degree,
Career Certificate, or
Transferred in FY19



"Scholarships have helped me immensely throughout my education at CLC. Going back to school was a huge decision for me and getting the help of scholarships has motivated me not only to continue doing well, but to do better."

Zayda Alvarez,
CLC Foundation
Scholarship Recipient



Credits Earned
Compare to 13*

Higher Grades
Compare to 2.66 GPA*



* When compared to non-scholarship recipients. Full details can be found starting on page 8

STATEMENT OF FINANCIAL POSITION

June 30, 2020 and 2019

	2020	2019
Assets		
Cash and cash equivalents	\$651,544	\$260,769
Pledges receivable	131,502	45,300
Other receivables	15,000	41,211
Investments	4,481,421	4,043,976
Total assets	\$5,279,467	\$4,391,256

Liabilities and Net Assets

Liabilities

Accounts payable	\$1,905	\$30,939
Grants and scholarships payable	12,872	44,728
Deferred revenue	2,500	25,000
Total Liabilities	\$17,277	\$100,667

Net Assets

Assets without donor restrictions: Undesignated	\$805,710	\$687,795
Assets with donor restrictions: Perpetual in nature	\$1,619,700	\$1,581,901
Assets with donor restrictions: Purpose restrictions	\$2,836,780	\$2,020,893
Total net assets	\$5,262,190	\$4,290,589
Total liabilities and net assets	\$5,279,467	\$4,391,256



"Thanks to the generosity of CLC Foundation donors, I received the financial assistance I needed to obtain my associate degree along with acceptance to Elmhurst College in pursuit of my bachelor's degree in Elementary Education and Teaching. Receiving scholarships not only helped me at CLC, but furthered my educational career, as it allowed me to put more focus towards my studies."

Mia Castro, Foundation Scholarship Recipient & CLC Alumnus
English Second Language Teacher, Grayslake

Year Ended June 30, 2020

	Without Donor Restrictions	With Donor Restriction	Total
Public Support and Revenue			
Contributions and gifts	\$236,259	\$ 1,344,134	\$1,580,393
Special events revenue	182,415	0	182,415
Cost of Direct Benefits to Donors	0	0	0
Donated services	763,243	0	763,243
Other noncash donations	34,839	0	34,839
Net assets released from restrictions	635,956	(635,956)	0
Total public support	1,852,712	708,178	2,560,890
Other Income			
Investment income	111,281	157,058	268,339
Total public support and revenue	1,963,993	865,236	2,829,229
Expenses			
Program services			
Grants and scholarships	1,128,887	0	1,128,877
Noncash donations to College of Lake County	34,839	0	34,839
Supporting services			
Management and general	243,409	0	243,409
Travel and meeting	18,765	0	18,765
Fundraising	431,738	0	431,738
Total expenses	1,857,628	0	1,857,628
Increase in net assets before other item	106,365	865,236	971,601
Other Item			
Change in donor designation	11,550	(11,550)	0
Increase in net assets	117,915	853,686	971,601
Net assets at beginning of year	687,795	3,602,794	4,290,589
Net assets at end of year	\$805,710	\$4,456,480	\$5,262,190

2019 Golf Classic

Monday, June 24
Stonewall Orchard Golf Club
Grayslake, Illinois

Thank You to Our 50th
Anniversary Corporate Sponsors

 **R.J. Galla Company, Inc., Insurance Agency**

LEGATARCHITECTS
SUSTAINABILITY | PERFORMANCE | DESIGN

 **Allstate**
You're in good hands.

Robbins Schwartz

 **First Midwest Bank**
BANK WITH MOMENTUM

ULINE

First Bank of Highland Park
Where Community is First!

PLEXUS



CLC Student Ambassadors and Volunteers

GGL GRIFFITH, GRANT & LACKIE
A tradition of trust since 1903

\$96,126

Net Funds Raised



pfm

AmWINS
BROKERAGE OF ILLINOIS

 **Manhard**
CONSULTING
Civil Engineers | Surveyors | Planners

 **MCG**
Merchants' Credit Guide Company
Your trusted partner in revenue recovery since 1896

 **TRUE NORTH**
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RAYMOND JAMES

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OF THE LAKES
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AWINTRUST COMMUNITY BANK

2020 Virtual Gala

Monday, April 20 - Monday, April 21

CELEBRATING



YEARS OF EDUCATION



SFF Steans Family Foundation



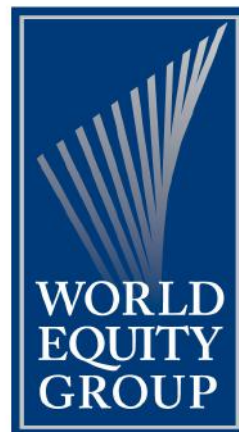
LAKE COUNTY BUILDING & CONSTRUCTION TRADES COUNCIL

Established in 1959

Ter Molen Watkins & Brandt LLC



Comprehensive Care
and Research Center
CHICAGO



\$180,849
Net Funds Raised

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Executive Summary – Award Expenditures for FY 2019

The College of Lake County Proof of Scholarships and Grants Impact Report is an annual performance measure prepared for the College of Lake County Foundation by the CLC Office of Institutional Effectiveness, Planning and Research and the Financial Aid Department. The following facts and figures are excerpts from that report. For full report, contact the Foundation Office.

During FY 2019, the College of Lake County disbursed 1,048 CLC Foundation awards totaling \$1,067,240.45 to 603 students. (Fig.1) Awards were disbursed under the following programs:

- 255 unrestricted scholarship awards totaling \$358,206.00 to 213 students. The average unrestricted award was \$1,404.73. Award amounts ranged from \$73 to \$2,674.
- 781 restricted scholarship awards totaling \$698,596.42 to 470 students. The average restricted award was \$894.49. Award amounts ranged from \$5.35 to \$5,000.
- 12 one-time special request awards totaling \$10,438.03 to 12 students.



Average Award Per Student

\$1,655

The College of Lake County used \$39,302.48 of unrestricted funds as an institutional grant for the Open Educational Resources (OER) book project. Additionally, the Foundation directly administered \$26,789.65 in restricted awards to students. The total expended by the College of Lake County for student and institutional awards to \$1,133,332.58 in FY 2019.



"I came to CLC with \$34 in my pocket and received a full scholarship for books and tuition. I rode the bus to campus for the first year and a half and still have perfect attendance. If I can do it, anyone can. I am so grateful for my experience at CLC."

John Goins, Foundation Scholarship Recipient & CLC Alumnus

Transferred to Illinois State University with an expected graduation in May, 2021

Institutional Grants

During FY 2019, the Foundation continued to support the Open Education Resource (OER) project at CLC through institutional grant funds. Based on the recommendation of the Vice President of Education, CLC faculty were encouraged to apply for a grant to develop Open Educational Resources. Open Educational Resources are low- or no-cost textbooks and other learning materials such as homework assignments, quizzes, lab and classroom activities. The goal of this project is to reduce the burden of textbook costs on students, some of which can be over \$200 per book.

The OER program launched in the spring 2016 term and continues to grow. Class sections are designated with an OER icon, telling students at the time of enrollment which classes have textbook costs of \$25 or less. During the fall 2019 term, there were over 2,000 class sections offered and 510 of them had the OER icon to indicate low cost materials.

**OER program can save students
over \$2 million dollars**



With the \$39,302.48 provided by the Foundation for FY19, CLC paid for release time for seven different faculty members to develop OER materials for students. Faculty worked on a variety of courses in such high-impact areas as English and Math as well as expanding options for students in career programs such as nurse assisting and engineering technology. Textbook affordability is an important initiative that can impact all students. By using CLC faculty to develop quality learning materials tailored specifically to our curriculum and students, we estimate that we can save students over \$2 million dollars by limiting the cost of required textbooks. With the Foundation's initial investment in developing materials, students benefit for years in the future.

"CLC was definitely the right choice for me. The college environment was like a small community and because of that, I was able to receive more from my classes. I was able to get the support I needed from my professors. CLC was my one shot at a higher education and I'm so glad for the education I received."

Chloe Engle, Foundation Scholarship Recipient & CLC Alumnus



Recipient Demographic Information for FY 2019

Foundation Scholarship Recipients by Gender

The percentage of students receiving Foundation awards during the year who were female (66%) exceeded the percentage of female students enrolled in college level classes overall (53%). (Fig. 1)

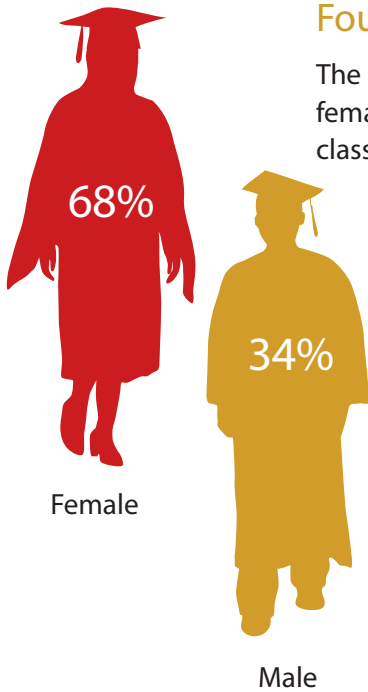


Figure 1.

Gender	Count	Percent of Total
Male	202	34%
Female	389	66%
Total	591	100%

Foundation Scholarship Recipients by Age Group

The distribution of awards during the year by age group differed somewhat from the age distribution of students enrolled in college level classes overall. Both 2% of college level enrollment during the fall 2018 term was by students under the age of 18 and about 2% of scholarship recipients were also in this group. Scholarship recipients age 18-24 (72%) made up a larger proportion of total scholarship recipients than the same age group's proportion in the overall students in college level classes (67%). (Fig.2)

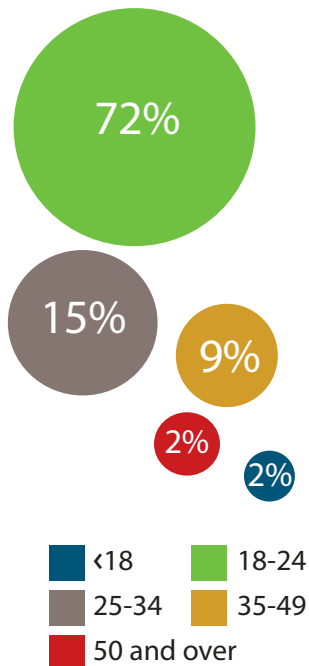


Figure 2.

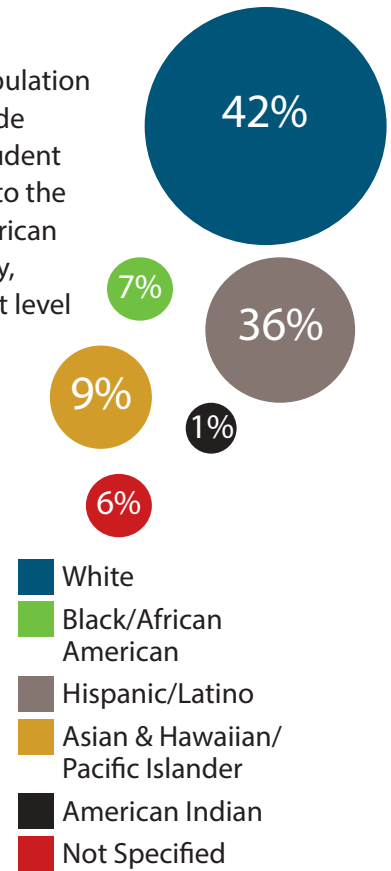
Age Group	Count	Percent of Total
<18	10	1.7%
18-24	425	71.9%
25-34	87	14.7%
35-49	55	9.3%
50 and over	14	2.4%
Total	591	100.0%

Foundation Scholarship Recipients by Ethnicity

Recipients of Foundation awards closely mimics the diversity of the larger student population enrolled in college level courses. For Foundation award recipients, white students made up about 42% of the group, while white students made up 46% of the total college student population. About 36% of Foundation award recipients were Hispanic/Latino, similar to the percentage of the total college population that is Hispanic/Latino (35%). African-American students received awards in the same proportion of the college population (7%). Lastly, Asian students were 9% of award recipients, compared to 6% of the total college credit level population. (Fig.3)

Figure 3.

Ethnicity	Count	Percent of Total
White	251	42%
Black/African American	39	7%
Hispanic/Latino	214	36%
Asian & Hawaiian/Pacific Islander	52	9%
American Indian	1	0%
Not Specified	34	6%
Total	591	100%

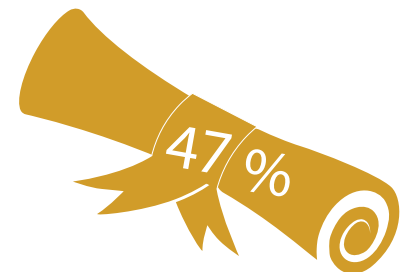


First-Generation Foundation Scholarship Recipients

Slightly more scholarship recipients were first generation college students (47%) compared to the percentage of first generation students enrolled in college level classes overall, for the fall 2018 term (44%). (Fig.4)

Figure 4.

First-Generation Group	Count	Percent of Total
First-generation college student	279	47.2%
Not first-generation college student	312	52.8%
Total	591	100.0%



Recipient Outcomes

Scholarship recipients are evaluated in two ways. The first is based on their performance during the year in which they received the award. The second is a long-term look at graduation and transfer rates within a 3-year time frame consistent with state and national reporting on graduation and transfer rates. Students in the long-term cohort were enrolled as degree or certificate seeking students for the first-time in the given term with full-time status and tracked for graduation or transfer by the end of the 3-year cohort period. If the student received a Foundation scholarship award during the 3-year period, they are counted as a "Foundation Scholarship Recipient".

Course Success Rate

Students who received Foundation awards during the year had a higher average course success rate (90%) when compared to other scholarship recipients (79%), other financial aid recipients (70%), and those who did not receive any financial aid (73%). (Fig.5)

Figure 5.

Student Category	Fiscal Year 2019	
	# of students	Average % of Successful Completions
Foundation Scholarship Recipients	589	90%
Other Scholarship Recipients	322	79%
Other Financial Aid Recipients	3,543	70%
Received No Financial Aid	15,047	73%

Note: For each student, the number of classes completed successfully (with a grade of A, B, C or P) out of the total number of classes enrolled during FY2019 creates the student's percentage of successful completions. The table above reports the average among all students in the group (e.g. foundation scholarship recipients).

Average GPA

Students who received Foundation awards during the year had a higher average term GPA (3.27) when compared to other scholarship recipients (2.89), other financial aid recipients (2.66), and those who did not receive any financial aid (2.87). (Fig.6)

Figure 6.

Student Category	Fall 2018		Spring 2019		Summer 2019		Fiscal Year 2019	
	# of Students	Average Term GPA	# of Students	Average Term GPA	# of Students	Average Term GPA	# of Students	Average FY GPA
Foundation Scholarship Recipients	375	3.32	414	3.25	55	3.49	589	3.27
Other Scholarship Recipients	207	2.90	212	2.91	39	3.35	322	2.89
Other Financial Aid Recipients	2,857	2.72	2,638	2.72	796	2.97	3,543	2.66
Received No Financial Aid	8,607	2.77	8,984	2.91	5,735	3.08	15,047	2.87

Award, Transfer, and Enrollment Status

So far, approximately 17% of the students who received scholarship awards during the year have already earned Associate transfer degrees during the year. Another 6% earned Associate in Applied Science degrees, and 10% earned career certificates during the year. Additionally, 7% did not complete a degree or certificate, but transferred to other institutions, and 50% continued their enrollment into 2019-2020. Only 11% are no longer enrolled. (Fig.7)

Figure 7.

Status	Count	Percent of Total
Earned AA degree	79	13%
Earned AS degree	17	3%
Earned AAS degree	34	6%
Earned AES degree	3	1%
Earned Associate in General Studies Degree	3	1%
Earned Associate In Fine Arts	1	0%
Earned Long-term Certificate	11	2%
Earned Short-term Certificate	45	8%
No Award, Transferred in FY2019	41	7%
No Award, Still Enrolled in FY20	294	50%
No Award, No Longer Enrolled (as of FY20)	63	11%
Total	591	100%

Note: Student credential completion is categorized by the highest degree or certificate earned during the year.

Scholarship Recipient Cohort Graduation and Transfer Outcomes

Students who first enrolled at CLC in the fall 2016 term with full-time status who received Foundation awards during their period of enrollment at CLC had a higher rate of transfer plus graduation within 3 years (83%) when compared to other scholarship recipients (68.7%), other financial aid recipients (44.9%), and students who received no financial aid (44.5%). This is consistent with graduation plus transfer rates for prior year cohorts. (Fig.8)

Figure 8.

Student Category	Cohort											
	Fall 2014				Fall 2015				Fall 2016			
	Cohort Count	Graduation Rate	Transfer Rate	Grad + Transfer Rate	Cohort Count	Graduation Rate	Transfer Rate	Grad + Transfer Rate	Cohort Count	Graduation Rate	Transfer Rate	Grad + Transfer Rate
Foundation Scholarship Recipient	99	66.7%	16.2%	82.8%	117	62.4%	16.2%	78.6%	100	64.0%	19.0%	83.0%
Other Scholarship Recipient	81	30.9%	37.0%	67.9%	78	48.7%	20.5%	69.2%	83	33.7%	34.9%	68.7%
Other Financial Aid Recipient	353	24.9%	18.4%	43.3%	396	24.2%	15.7%	39.9%	399	24.8%	20.1%	44.9%
Received No Financial Aid	589	22.4%	24.4%	46.9%	582	23.0%	22.7%	45.7%	627	23.4%	21.1%	44.5%

Note: Cohorts based on IPEDS first-time, full-time, degree/certificate seeking cohorts. Students who received a Foundation scholarship within the 3-year time frame for graduation and transfer measurement are considered a "Foundation Scholarship Recipient." If students did not receive a Foundation scholarship, but received another scholarship they were categorized as "Other Scholarship Recipient." If they received no scholarships, but had received other financial aid, they are categorized as "Other Financial Aid Recipient."

Students have 3 years to graduate or transfer. Students who both graduate and transfer will only count in the graduation rate.



Metallica Scholars Grant Gets an Encore

by Public Relations and Marketing | Published Feb 11, 2020

College of Lake County (CLC) students will rock on another year! \$100,000 in scholarships will be available for students studying in career programs through Metallica's All Within My Hands Foundation (AWMH). CLC was selected as one of 10 community colleges in the country to receive this heavy metal grant for the second consecutive year. The funding, in partnership with the American Association of Community Colleges (AACC), is part of the Metallica Scholars Initiative sponsored by the multi-Grammy Award-winning band's foundation.

More than 60 CLC students benefited from the grant during the inaugural year. They received full-tuition scholarships in one of eight career programs: automotive collision repair, automotive technology, electrical engineering technology, computerized numerical controls, laser/photonics/optics, automation/robotics/mechatronics, heating and air conditioning (HVAC) and welding.

"With more than 700 medical instrument, precision manufacturing and tooling companies in Lake County, the College plays a crucial role in providing a talent pipeline for the local workforce," said CLC President Lori Suddick. "These scholarships help students pay for classes, equipment and other financial burdens so they can complete their credential and engage in a career that provides them a family-sustaining, living wage. We are honored to be selected again for the Metallica Scholars Initiative."

Wheeling resident and grant recipient Wael Jabban completed his Automation Robotics Mechatronics certificate last spring. "After hearing the field was in dire need of skilled workers, I quickly completed the short-term program, eager to start working in automation," he said. "The scholarship allowed me to become a full-time student without worry about the distractions of a part time job." Jabban is now gainfully employed as a field service engineer at an international robotics company.

The Metallica Scholars Initiative was created in 2019 through a partnership between All Within My Hands and the AACC, a Washington, D.C. based organization representing the country's more than 1,000 community colleges. As one of 10 colleges representing communities that had supported Metallica during its recent U.S. tours, CLC received \$100,000 last year toward programs designed to support students training to enter the American workforce.

As was the case last year, this year's Metallica Scholars awards were distributed following a competitive application process, and the benefactors are eager to continue the program's success. "The impact of the Metallica Scholars Initiative has been extremely gratifying," said Dr. Edward Frank, Executive Director of All Within My Hands. "We are indebted to all the schools, the AACC, and co-sponsors for their dedication to making this program successful and their help in changing the lives of so many people. This transformative effect is exactly what the band and the board had hoped for when we started this program."

Jennifer Worth, AACC senior vice president of workforce and economic development, said, "The colossal reputation of Metallica has given these colleges, and the trades they are supporting, new life and attention. It has been an honor and a privilege to have the band's and foundation board of directors' trust to design and implement programs that will change the lives of hard-working Americans looking to advance."



Emergency Funds Available When Students Need it Most

by Public Relations and Marketing | Published Nov 16, 2020

Not being able to pay for gas should never keep a student out of class. Beyond traditional financial aid and scholarships, emergency financial assistance is available to all College of Lake County (CLC) students. No matter what challenges students face, the college is dedicated to helping them complete their credential so they can get a better job and a better life.

“Each student’s situation is unique and CLC recognizes even a little help goes a long way,” said CLC President Dr. Lori Suddick. She is passionate about removing barriers to ensure every student has an equitable opportunity to further their education.

More than 2,500 CLC students received \$2.8 million in emergency financial aid grants since March, thanks to federal financial assistance through the CARES Act and CLC Foundation donations. With CARES Act resources being exhausted, CLC wants to ensure sustainable access to emergency resources for students. Starting in November, the new Lancer Emergency Assistance Fund (LEAF) will aid students in the best way possible at their time of need.

Funded by CLC Foundation donations, institutional dollars and federal financial aid grants, this emergency assistance will serve many purposes. Students may find themselves needing cash to fix a flat tire so they can drive to class. Struggling to put food on the table, students may need a meal card to buy groceries so they can stay healthy and focus on coursework. They may even need help paying their gas bill to keep their home warm this winter while they take classes online.

“It is a program of care and compassion for the Lancer community,” said Suddick. “Students who apply are free from judgment.”

Current CLC students with an emergency need can access resources through the online LEAF application and submitting any required documentation. Students will receive a decision in within 1-5 business days, depending on the urgency of the request.

Additionally, United Way of Lake County’s 211 service is a free, confidential, 24-hour information and referral helpline connecting individuals and families in need with access to available health and human services. Lake County residents can connect to a wide range of services by phone or text, and an expert navigator will guide them to the help they need, regardless of the time of day, the language they speak, or where they live.

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Thank you for your support of the College of Lake County Foundation. We are pleased to share our FY 2020 Annual Report with you. The report contains Financial Data for FY 2020 and Proof of Impact reporting for FY 2019.

In 2019, the Foundation awarded \$254,136 in grants to the College and over \$1,094,030 to 661 students, making it possible for them to take more classes, earn higher grades, complete their degrees faster, and transition more quickly to a career or to a university to complete their undergraduate education.

Our partners make all of this possible. Thank you for changing the lives of hundreds of students by making it possible for them to secure a degree or certificate with little or no debt.

CLC fills a unique strategic role in Lake County's educational pipeline by partnering with schools, universities, and employers to provide a transition from secondary education to a promising career. An educated workforce is a key ingredient to grow and maintain a successful business and higher education is the single most effective strategy to ensure that today's workforce is prepared to succeed in a highly-competitive job market. The more educated our citizens are, the more likely they are to be employed, earn a good living, support a family, and contribute to our communities. Education has the power to change a life, even to change the trajectory of an entire family.

During this current season of the COVID-19 pandemic, the needs have been more pronounced than ever, and we have asked more from our supporters than ever. The community's generous response is a testament to the commitment and compassion of our foundation board members, our financial supporters, and our staff. We have a dedicated and experienced Board of Directors who serve without remuneration and provide guidance, oversight and connections to individual donors, foundations and local employers with strategic philanthropic opportunities.

Thank you for reviewing this report. While the numbers tell a meaningful story, I'm confident you'll find the quotes from the scholarship recipients even more powerful, and another sign of why CLC Foundation scholarships make a difference.

With Very Best Wishes,

Kurt Peterson, Ph.D.
Executive Director





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Grayslake, Illinois 60030-1198
847-543-2091

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COLLEGE OF LAKE COUNTY FOUNDATION